

2.1 Classifying Numbers

$$5^2 = 25$$

$$(-4)^2 = 16$$

$$\sqrt{64} = 8$$

$$\sqrt{-100} =$$

It is impossible to take the square root of a negative number; it doesn't exist. That is why these numbers are called imaginary numbers.

$$i = \sqrt{-1}$$

In order to find the square root of negative numbers, find the square root of the positive & put an i on it.

1) Find each root.

a) $\sqrt{-25} = 5i$

b) $\sqrt{-81} = 9i$

c) $\sqrt{-121} = 11i$

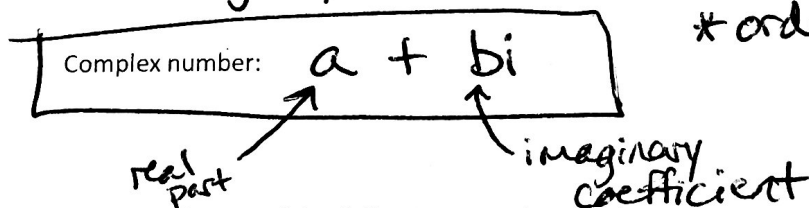
d) $\sqrt{-16} = 4i$

e) $\sqrt{-100} = 10i$

f) $\sqrt{-169} = 13i$

The reason we will care so much about imaginary numbers in this class is that it will assure that every problem has a solution. The most common application outside of this class is for calculations with electricity.

Imaginary numbers are a smaller group of the **complex** numbers. Complex numbers are defined as having a real part/coefficient and an imaginary part/coefficient.



2) Identify the real and imaginary coefficient of the following complex numbers:

a) $6 + 5i$

b) $8 - 3i$

c) $-4 - 7i$

Real: 6

R: 8

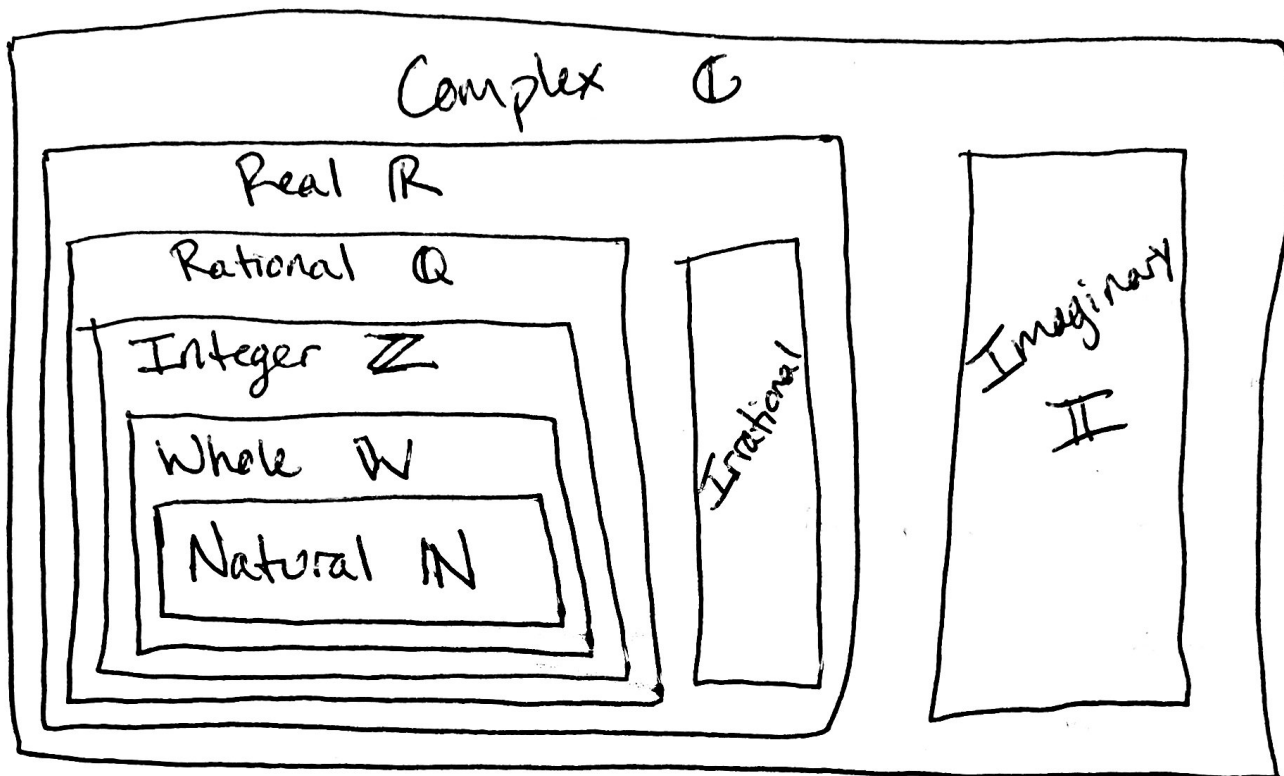
R: -4

Imaginary: 5

I: -3

I: -7

Every number can be classified based on its characteristics. Below we are going to draw a nesting model for number classification.



| Set | Symbol | Description |
|------------|---------------|--|
| Complex | \mathbb{C} | Real part & imaginary part ex: $7-2i$, $0+5i$, $2+0i$ *every number is complex |
| Real | \mathbb{R} | Any number without i |
| Imaginary | \mathbb{II} | Square roots of negative numbers, $i = \sqrt{-1}$ |
| Rational | \mathbb{Q} | Any number that can be written as a fraction of integers ex: $\frac{2}{3}$, $\frac{3}{4} = 0.75$, $\frac{1}{3} = 0.33$ *decimals that end or have a pattern |
| Irrational | No symbol | Decimals that never end and have no pattern ex: π , $\sqrt{2}$ ← imperfect roots |
| Integer | \mathbb{Z} | Positive & negative whole numbers (no decimals) ex: $\dots -3, -2, -1, 0, 1, 2, 3 \dots$ |
| Whole | \mathbb{W} | Integers 0 & above $0, 1, 2, 3 \dots$ |
| Natural | \mathbb{N} | Integers 1 & above $1, 2, 3 \dots$ |

When classifying numbers, you want to make sure to simplify the number first.

3) Name the set or sets that each number belongs to. Circle the most specific set:

a) $\sqrt{81} = 9$

C R Q
Z W **(N)**

b) $\frac{0}{-2} = 0$

C R Q
Z **(W)**

c) $\sqrt{\frac{279}{3}} = \sqrt{93}$

C R **(Irr.)**

d) $\sqrt{225} = 15$

C R Q
Z W **(N)**

the most specific is the last one (if you go in order)

e) $\frac{176}{64} = 2.75$

C R **(Q)**

f) $\frac{68}{40} = 1.7$

C R **(Q)**

g) $-9+2 = -7$

C R Q
(Z)

h) $\pi+3 = 6.14159\dots$

C R **(Irr.)**

This is a decimal that ends, so it's rational

Test your understanding

i) $2i$ **(I)**

j) $7-2i$ **(C)**

This has real & imaginary, so it stops at complex

4) Determine if each statement is always, sometimes, or never true:

a. If a number is rational, it can be irrational too.

Never

b. An integer is a whole number.

Sometimes

c. A natural number is a real number.

Always

d. A whole number is a natural number.

Sometimes

ex: 7 is a whole number & integer, -3 is an integer but not a whole number

ex: 0 is a whole number but not a natural number

1 is a whole number & natural number