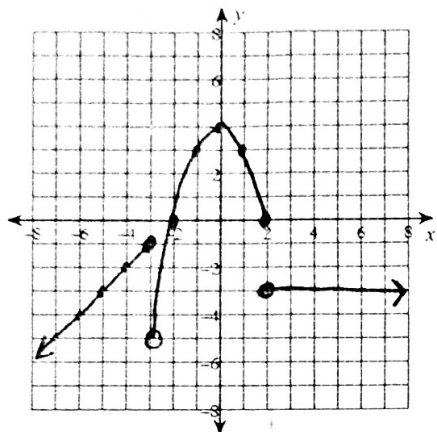


Sketch the graph of each function.

$$1) f(x) = \begin{cases} x + 2, & x \leq -3 \\ 4 - x^2, & -3 < x \leq 2 \\ -3, & x > 2 \end{cases}$$



2) Evaluate the function for the following values:

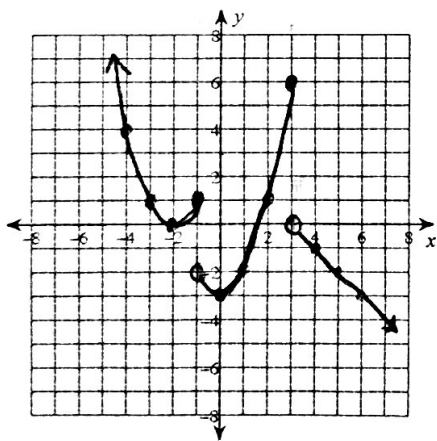
a. $f(4) = -3$

b. $f(2) = 0$

c. $f(-3) = -1$

Sketch the graph of each function.

$$3) f(x) = \begin{cases} (x + 2)^2, & x \leq -1 \\ x^2 - 3, & -1 < x \leq 3 \\ -x + 3, & x > 3 \end{cases}$$



4) Evaluate the function for the following values:

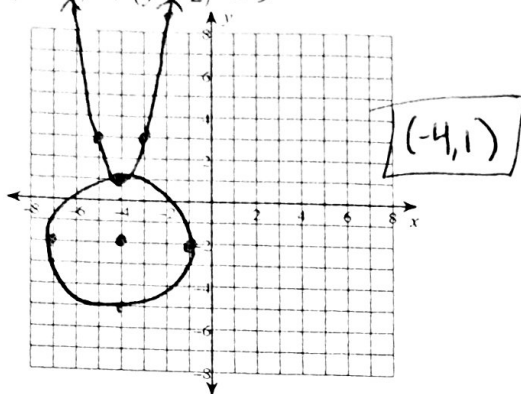
a. $f(-5) = 9$

b. $f(0) = -3$

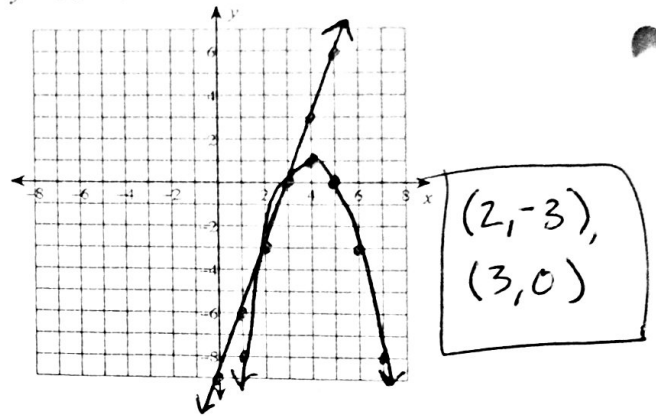
c. $f(3) = 6$

Solve each system graphically.

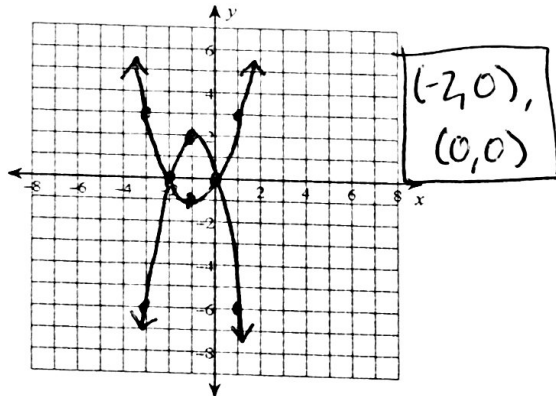
5) $y = 2(x + 4)^2 + 1$
 $(x + 4)^2 + (y - 2)^2 = 9$



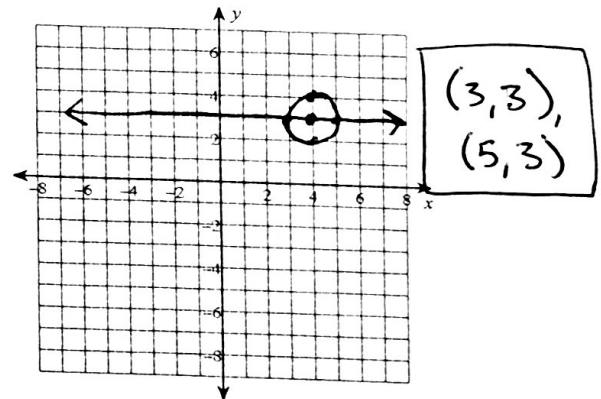
6) $y = -(x - 3)(x - 5)$
 $y = 3x - 9$



7) $y = x^2 + 2x$
 $y = -2x^2 - 4x$



8) $(x - 4)^2 + (y - 3)^2 = 1$
 $y = 3$



Solve each system algebraically.

9) $y = (x - 1)^2 + 5$
 $y = 2x + 4$

$(2 - \sqrt{2}, 8 - 2\sqrt{2}),$
 $(2 + \sqrt{2}, 8 + 2\sqrt{2})$

10) $x^2 + (y - 3)^2 = 4$
 $y = x - 5$

No solution

$$11) \begin{aligned} y &= x - 1 \\ y &= -(x - 1)^2 - 2 \end{aligned}$$

No Solution

$$12) \begin{aligned} (x + 4)^2 + (y + 1)^2 &= 4 \\ y &= -x - 3 \end{aligned}$$

$$\begin{aligned} &(-4 - \sqrt{2}, 1 + \sqrt{2}), \\ &(-4 + \sqrt{2}, 1 - \sqrt{2}) \end{aligned}$$

Find the inverse of each matrix.

$$13) \begin{bmatrix} 2 & -5 \\ -8 & -8 \end{bmatrix}$$

$$\begin{bmatrix} \frac{1}{7} & \frac{-5}{56} \\ -\frac{1}{7} & \frac{-1}{28} \end{bmatrix}$$

$$14) \begin{bmatrix} -8 & 10 \\ 8 & -5 \end{bmatrix}$$

$$\begin{bmatrix} \frac{1}{8} & \frac{1}{4} \\ \frac{1}{5} & \frac{1}{5} \end{bmatrix}$$

Simplify. Write "undefined" for expressions that are undefined.

$$15) \begin{bmatrix} 1 & 6 \\ -2 & -2 \end{bmatrix} \cdot \begin{bmatrix} 3 & 6 & -5 \\ -6 & 4 & -4 \end{bmatrix}$$

$$\begin{bmatrix} -33 & 20 & -29 \\ 6 & -20 & 18 \end{bmatrix}$$

$$16) \begin{bmatrix} 1 & -6 \\ -4 & 6 \\ -3 & 6 \end{bmatrix} \cdot \begin{bmatrix} 3 & 6 \\ -6 & 3 \end{bmatrix}$$

$$\begin{bmatrix} 39 & -12 \\ -48 & -6 \\ -45 & 0 \end{bmatrix}$$

Solve each system using matrices.

$$17) \begin{aligned} x + 6y &= -3 \\ 10x - 12y &= -30 \end{aligned}$$

$$(-3, 0)$$

$$18) \begin{aligned} -14x + 5y &= 19 \\ 7x - y &= -8 \end{aligned}$$

$$(-1, 1)$$

For each sequence, state if it is arithmetic, geometric, or neither.

19) 3, 6, 11, 18, 27, ...

Neither

20) -1, -5, -25, -125, -625, ...

Geometric

21) -38, -30, -22, -14, -6, ...

Arithmetic

22) -1, -2, -6, -24, -120, ...

Neither

Find the explicit formula and the recursive formula.

23) 9, 0, -9, -18, ...

Explicit: $a_n = -9n + 18$

Recursive: $a_n = a_{n-1} - 9$
 $a_1 = 9$

24) -37, -33, -29, -25, ...

Explicit: $a_n = 4n - 41$

Recursive: $a_n = a_{n-1} + 4$
 $a_1 = -37$

25) -34, -40, -46, -52, ...

Explicit: $a_n = -6n - 28$

Recursive: $a_n = a_{n-1} - 6$
 $a_1 = -34$

26) -2, 12, -72, 432, ...

Explicit: $a_n = -2(-6)^{n-1}$

Recursive: $a_n = -6a_{n-1}$
 $a_1 = -2$

27) 2, 10, 50, 250, ...

Explicit: $a_n = 2 \cdot 5^{n-1}$

Recursive: $a_n = 5a_{n-1}$
 $a_1 = 2$

28) -4, -24, -144, -864, ...

Explicit: $a_n = -4 \cdot 6^{n-1}$

Recursive: $a_n = 6a_{n-1}$
 $a_1 = -4$

Evaluate each series described.

29) $\sum_{k=1}^{30} (5k - 9)$

2055

30) $\sum_{m=1}^5 (10m - 18)$

60

31) $\sum_{m=1}^9 -(-2)^{m-1}$

-171

32) $\sum_{k=1}^8 -6^{k-1}$

-335,923

Write the following series in summation notation.

33) $18 + 24 + 30 + 36 \dots, n = 14$

$\sum_{n=1}^{14} 6n + 12$

34) $(-28) + (-36) + (-44) + (-52) \dots, n = 18$

$\sum_{n=1}^{18} -8n - 20$

Write the following series in summation notation.

35) $1 + 5 + 25 + 125 \dots, n = 9$

$$\sum_{n=1}^9 5^{n-1}$$

36) $-3 + 12 - 48 + 192 \dots, n = 6$

$$\sum_{n=1}^6 -3(-4)^{n-1}$$

Evaluate each arithmetic series described.

37) $28 + 37 + 46 + 55 \dots, n = 7$

$$385$$

38) $12 + 20 + 28 + 36 \dots, n = 19$

$$1,596$$

Evaluate each geometric series described.

39) $4 - 12 + 36 - 108 \dots, n = 6$

$$-728$$

40) $3 + 9 + 27 + 81 \dots, n = 8$

$$9,840$$

- 41) A marching band formation consists of 9 rows. The first row has 4 musicians, the second has 7, the third has 10 and so on. How many musicians are in the last row and how many musicians are there in all?

$$\text{Last row: } 28$$

$$\text{Total: } 144$$

- 42) This month, your friend deposits \$500 to save for a vacation. She plans to deposit 10% more each successive month for the next 11 months. How much will she have saved after the 12 deposits?

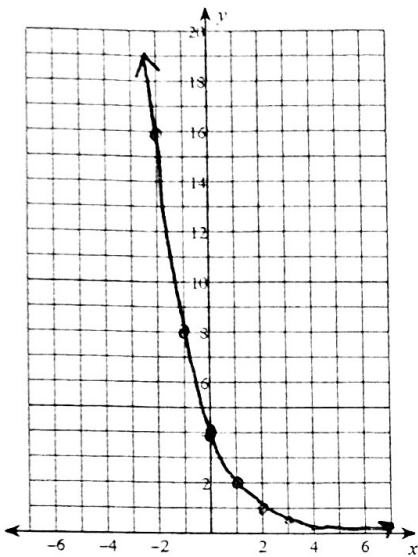
$$\$1,426.56$$

- 43) A colony of bacteria doubles every minute. If there are 10 bacteria to begin with, how much bacterial will there be after 15 minutes?

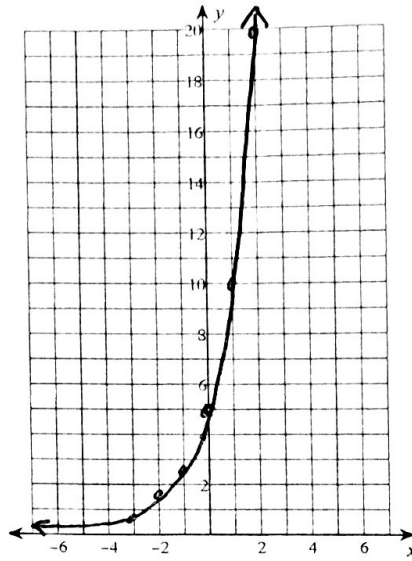
$$327,680$$

Sketch the graph of each function.

44) $y = 4 \cdot \left(\frac{1}{2}\right)^x$

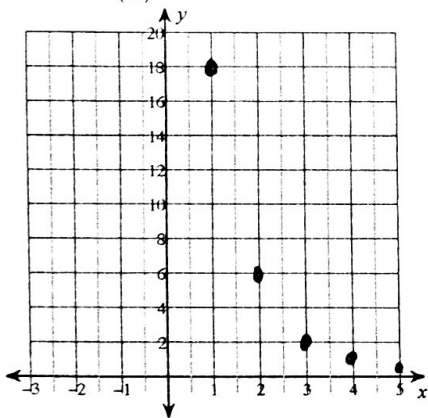


45) $y = 5 \cdot 2^x$

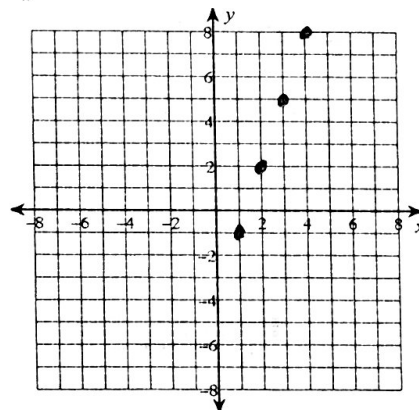


Represent each sequence graphically.

46) $a_n = 18 \cdot \left(\frac{1}{3}\right)^{n-1}$



47) $a_n = 3n - 4$



Determine the initial value, growth/decay factor, and growth/decay rate.

48) $y = 200 \cdot 1.21^x$

I: 200

GF: 1.21

GR: 21%

50) $y = 540 \cdot 0.75^x$

I: 540

DF: 0.75

DR: 25%

49) $y = 1800 \cdot 1.08^{6x}$

I: 1800

GF: 1.59

GR: 59%

51) $y = 500 \cdot 0.94^{2x}$

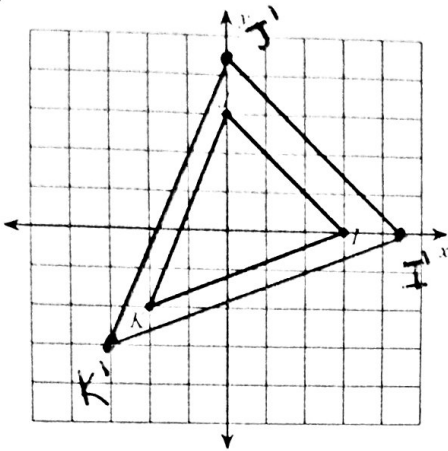
I: 500

DF: 0.88

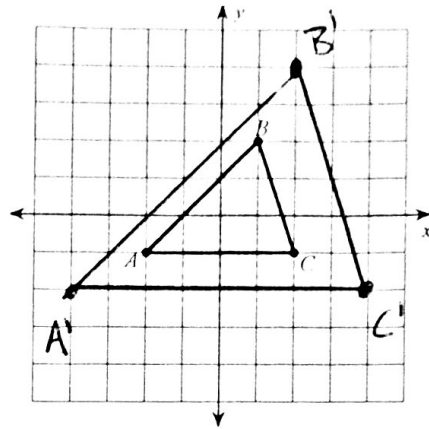
DR: 12%

Graph the image of the figure using the transformation given.

52) dilation of $\frac{3}{2}$ about the origin

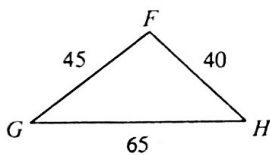
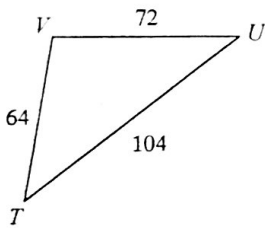


53) dilation of 2 about the origin



Find the scale factor from the first triangle listed to the second. Then state if it is a reduction or an enlargement.

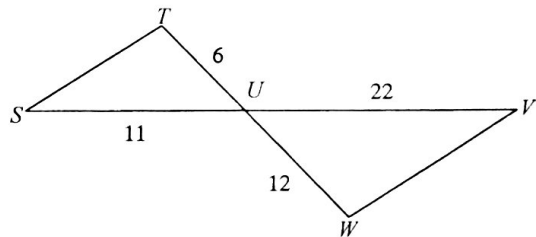
54) $\triangle TUV \sim \triangle HGF$



$k = 0.625$

Reduction

55) $\triangle UVW \sim \triangle UST$

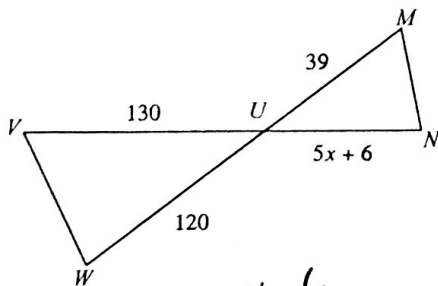


$k = 0.5$

Reduction

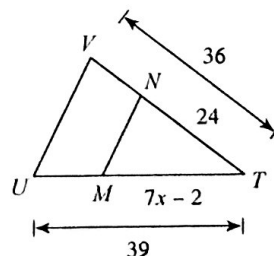
Solve for x . The triangles in each pair are similar.

56) $\triangle UVW \sim \triangle UMN$



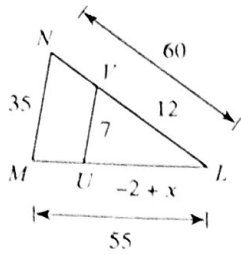
$x = 6$

57)



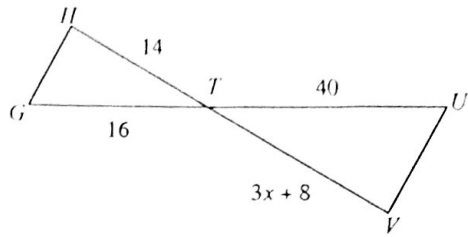
$x = 4$

58)



$x = 13$

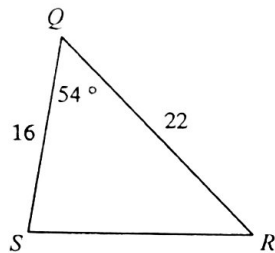
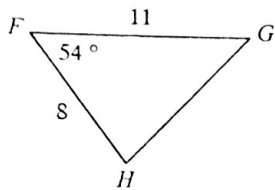
59) $\triangle TUV \sim \triangle TGH$



$x = 9$

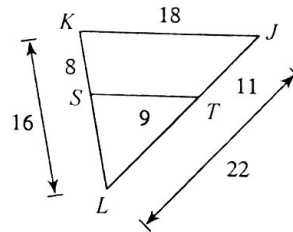
State if the triangles in each pair are similar. If so, state how you know they are similar and complete the similarity statement.

60)



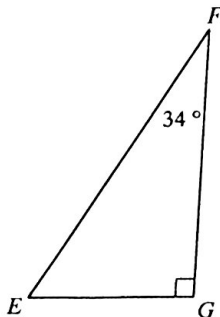
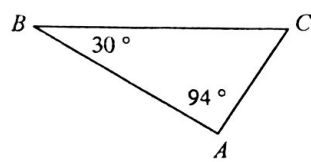
$\triangle QRS \sim \triangle FGH$ by SAS

61)



$\triangle LKJ \sim \triangle LST$ by SSS
(or SAS)

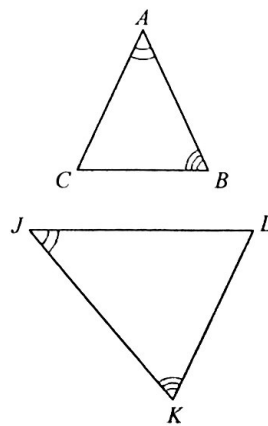
62)



$\triangle GFE \sim$ _____

Not similar

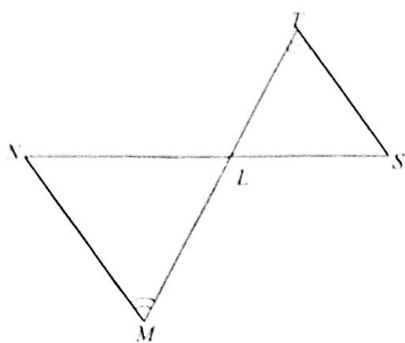
63)



$\triangle JKL \sim \triangle ABC$ by AA

Write a two-column proof to determine if the two triangles are similar.

64)



$\triangle LMN \sim$ _____

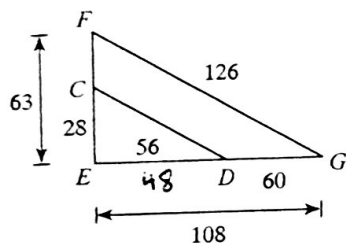
Statement	Reason
$\angle M \cong \angle T$	Given
$\angle MLN \cong \angle TLS$	Vertical angles
$\triangle LMN \sim \triangle LTS$	AA Similarity

65) Use the two-column proof to write a paragraph proof.

It is given that $\angle M \cong \angle T$. Since $\angle MLN \cong \angle TLS$ by vertical angles, $\triangle LMN \sim \triangle LTS$ by AA Similarity.

Write a two-column proof to determine if the two triangles are similar.

65)



$\triangle EFG \sim$ _____

Statement	Reason
$\angle FED \cong \angle CED$	Reflexive property
$ED = 48$	Subtraction property
$\frac{63}{28} = \frac{108}{48}$	Division property
$\frac{FE}{CE} = \frac{EG}{ED}$	Substitution
$\triangle EFG \sim \triangle CED$	SAS Similarity

* Can also be shown with SSS, but diagram was weird to decipher so I did SAS

67) Use the two-column proof to write a paragraph proof.

We know $\angle FED \cong \angle CED$ by the reflexive property and $ED = 48$ by the subtraction property. Since $\frac{63}{28} = \frac{108}{48}$ by the division property, $\frac{FE}{CE} = \frac{EG}{ED}$ by substitution and $\triangle EFG \sim \triangle CED$ by SAS Similarity.

State if the three numbers can be the measures of the sides of a triangle.

68) 8, 9, 3

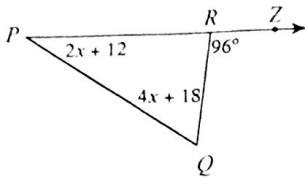
Yes

69) 9, 10, 18

Yes

Find the measure of the angle indicated.

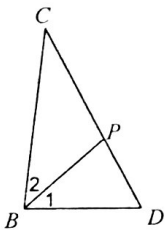
70) Find $m\angle P$.



34°

Each figure shows a triangle with one of its angle bisectors.

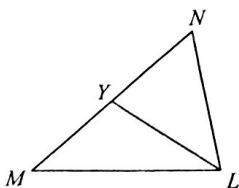
71) $m\angle 2 = 8x + 2$ and $m\angle DBC = 17x - 1$.
Find $m\angle 1$.



42°

Each figure shows a triangle with one or more of its medians.

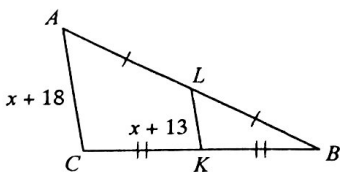
72) Find YN if $NM = 2x - 7$ and $YM = \frac{1}{2}x - 1$



$\frac{3}{2}$

Find the missing length indicated.

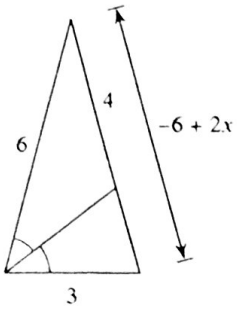
73) Find AC



10

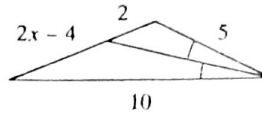
Solve for x.

74)



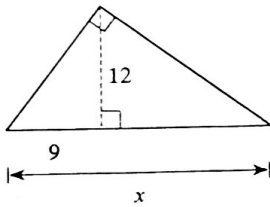
$$x = 6$$

75)



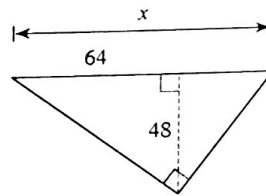
$$x = 4$$

76)



$$x = 25$$

77)



$$x = 100$$